

ASSESSMENT NORMS POLICY

ASSESSMENT TYPES

Assessment Type	Definition
Senior Project/ Dissertation/ Consultancy Project	Independent research and/or practical project under supervision
Portfolio	Set of seminar-related activities, can include draft submissions
Test	Consolidating problem-set, quiz or similar within focused framework
Written Assignment	Element with focus on research, analysis, criticality and reflection; can include literature review, commentary, essay or case study
Presentation	Findings presented in-class, virtually or in pre-recorded form, includes poster presentations
Exam	Formal timed and invigilated examination
Report/Policy Writing	Application following professional or instructor-led guidelines for structure and target audience
Practical (such as videos, vlogs, social media exercises)	Creative Project demonstrating evidence of research, technical skill and critical reflection
Learning Journal	Critical-reflective output based on workplace practice

Group and Peer Assessment

A group assessment element can normally be used across all assessment types except for individualised exams. Where group work is used adjustments should be made to the word count and an individual summative grade should be identifiable alongside the group project grade. Peer assessment should be incorporated into this assessment where possible.

Summative peer assessment can be used for portfolios, presentations, practical assessments and service learning journals.

Learning Outcomes and Suitable Assessment Types

Learning Outcomes	KILOs	Assessment Type
Conceptual (Knowledge and Understanding)	Programme Learning Outcomes only	All types are suitable.
Analytical (Knowledge and Understanding)	KILO 3: Research and Writing KILO 5: Quantitative	All types are suitable.
Applied (Knowledge and Understanding)		All types are suitable.
Quantitative	KILO 5 Quantitative	All types are suitable except portfolios, written

		assignments and learning journals.
Problem-Solving and Autonomous Decision-Making	KILO 8 Entrepreneurship and Enterprise Education	All types are suitable.
Criticality/Reflection (Evaluation, Analysis and Insight)	KILO 1 Critical Thinking	All types are suitable except tests.
Creativity	KILO 6 Creative Thinking	All types are suitable except tests.
Oral, Visual and Written Communication Skills	KILO 2 IT and Communication Competency	All types are suitable except tests and exams.
Graduate Scholarship	KILO 9 Graduate	All types are suitable except tests, exams and learning journals.
Sensitivity to Ethics, Diversity and Sustainability	KILO 4 Sustainability KILO 7 Ethics and Diversity	All types are suitable.

ASSESSMENT NORMS

1. All courses comply with the University assessment norms in relation to expectations about the quantity of assessed work at each level.
2. Assessment norms are typically set for a 3 US/12 UK-credit undergraduate or 4 US/20 UK -credit postgraduate course. When there is a variation of credit value, the assessment load should reflect this variation. Nevertheless, doubling the credit for a course will not normally mean doubling the assessment load -- for example, a 6 US/24 UK credit undergraduate course will still only have one final exam.
3. Degree programmes affiliated with a professional body may require a separate set of Assessment Norms. Courses accredited by the Association of Certified Chartered Accountants (ACCA) must include a total of 3 hours in class assessment and a final unseen exam that is worth 50% of the overall grade. See the conditions below for details.

One or more assessment must be chosen from the columns labelled A-D
Any exception must be approved by the appropriate Head of School/Department.

Conditions

1. *An individual exam (where included)* should total no less than 25% and no more than 50% of the final grade. Lengths are indicative only.
2. *Accounting norms* require a total of 3 hours in class assessment and a final unseen exam that is worth 50% of the overall grade.

VERSION MANAGEMENT

Responsible Department: Office of the Provost			
Approving body: Academic Board			
Edition no.	Key Changes	Date of approval	Date of effect
001		24 July	28 August 2018
002	Added that courses on UK-only degrees follow atypical assessment norms.	August 2020	
003	Major revision of all Assessment Norms. Introduction of new universal norms.	September 2021	September 2021
004	Minor editorial updates	July 2022	September 2022
005	Major revision of assessment norms and inclusion of 2 credit assessments at level 7	July 2023	September 2023
		Restricted access? Tick as appropriate <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	